

# **MICIP Portfolio Report**

# Elk Rapids Schools

### Goals Included

#### Active

23g

## **Buildings Included**

### Open-Active

- Cherryland
- Elk Rapids Schools
- · ER High School
- Lakeland
- Mill Creek
- Sunrise Academy

## Plan Components Included

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Goal Summary
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Data

Data Set

Data Story

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**Root Cause** 

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**Funding** 

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Activities

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**Activity Buildings** 

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Responses

Evidence



# **MICIP Portfolio Report**

# Elk Rapids Schools

23g

Status: ACTIVE

Statement: We will collect data from NWEA for grade K-6th grade in the fall, winter and spring.

Created Date: 10/30/2023 Target Completion Date: 03/01/2024

Data Set Name: 23G

Name	Data Source				
Grades 3-8 Assessments: Performance Level	MI School Data				
School Index: School Index Proficiency	MI School Data				

Data Story Name: 23G

*Initial Data Analysis*: A high percentage of students are not at grade level or failing to display adequate growth toward grade level expectations in math and reading.

*Initial Initiative Inventory and Analysis*: Our district implemented a district-wide (K-5) reading program six years ago as well as an MTSS model to support identified students. Our initial progress indicated growth throughout K-2 students and a flat trajectory for students in grades 3-6. This growth has since been delayed due to the interruption to onsite learning in the 19-20 and 20-21 school years due to the pandemic.

*Gap Analysis*: On average, by grade level, we would like to see 80% of our students functioning at grade level or meeting growth expectations. We currently average slightly over 50% of our district meeting grade level expectations.

District Data Story Summary: Elk Rapids Schools plans to offer summer school programs for all 1st through 8th grade students who qualify. Students who qualify would be based on spring NWEA scores and identify any students who score below the 25th percentile in math and/or ELA. The instructional focus of summer school would be on standards of deficit by grade level in Math and ELA for all participating students. Instructional resources used would come directly from our intervention guides within our core programs: Envisions Math, CKLA Reading, and SAVVAS. Depending on grade and content areas focus would be Comprehension, Fluency, Vocabulary, Phonics, Phonemic Awareness, and Writing. Math would focus on the Balanced Math approach with a specific focus on standards of deficit. There would be progress monitoring checks after the third and sixth week utilizing AIMSweb Plus. The program would run for six weeks for four hours each day on Tuesday, Wednesday, and Thursday during the dates of June 10th-27 and July 8-25. Grant allocations would support learning supplies, assessment, staff salaries, and potentially transportation costs and food service costs if allowed.Our district's core programs are research-based and standards-aligned. Identified strengths so sustained growth from

03/01/2024 2



kindergarten through second grade when focused on phonemic awareness, blending/ decoding, and fluency. There is disproportionate growth from 3rd through 6th grade when it comes to comprehension and application of standards at identified grade levels. Elk Rapids Schools 23g program will include: The Elementary Summer School staff will be seven classroom teachers and 6paraprofessional staff members. The cost of salary and benefits will be \$50,050. Therewill be \$1,100 in supplies for the instructional component. The Cherryland Middle School summer school staff will be six staff members. The cost of salary and benefits will be \$20,813. The supply cost be \$600. The High School Summer School Program will be four teachers with salary and benefitsof \$19,271. This will be a virtual class for students to have individual courses based onstudent requirements. The district will provide transportation for the elementary and middle school summerschool program with a cost of \$12,000. The district will not have a food service program in the summer of 2024. Since the students in this district can be on the bus for a hour to and from school depending onlocation of the residence, the district is going to provide a small snack for the studentsdaily at a cost of \$13,277. The supervision, data collection and reporting will be done by two staff members with asalary and benefit cost of \$11,564. The will be a total cost of the 23g summer school program of \$128,675.

# Analysis:

#### Root Cause



#### Five Whys

· Why: standards-based instruction is an area of needed improvement.

Challenge Statement: Expanded learning time will occur over a six-week summer school program for any qualifying first through 8th-grade students entering the 24-25 school year. This program will focus on standard attainment for all grade levels and will occur in a 4 hour setting, Tuesday, Wednesday, and Thursday from June 11-27 and July 9-25.

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# Strategies:

(1/1): 23g Expanded Learning Time

Owner: Bryan Mckenna

Start Date: 10/30/2023 Due Date: 11/06/2023

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings**: All Active Buildings

Total Budget: \$128,675.00

· Other State Funds (State Funds)

#### Communication:

#### Method

- School Board Meeting
- District Website Update
- Brochure
- Parent Newsletter

#### **Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status		
Summer School	Bryan Mckenna	10/30/2023	11/06/2023	OVERDUE		

### **Activity Buildings:**

- Cherryland
- Lakeland
- Mill Creek

# Monitoring and Adjusting:

### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for Grades		03/01/2024	DUE
3-8 Assessments:			
Performance Level			

### Impact Notes:

No Data Available



### Adjust Notes:

No Data Available

## **Activity Status:**

# 23g Expanded Learning Time Activities

Activity	Owner	Start Date	Due Date	Status		
Summer School	Bryan Mckenna	10/30/2023	11/06/2023	OVERDUE		

# **Monitoring Notes**

Monitoring Notes: 23g Expanded Learning Time

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

#### **Evaluation Status:**

### Evaluate Goal: End Target Measures

Measure	Due Date	Status		
Decrease by 10% for Grades	03/01/2024	DUE		
3-8 Assessments:				
Performance Level				

# Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended? No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available

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