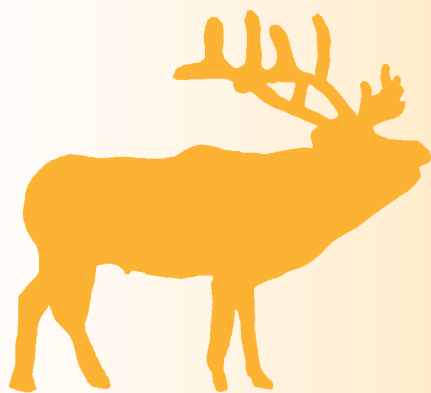


# We Are ER!



## 2011 - 2012 calendar



# Elk Rapids Public Schools

*"Where Excellence is a Tradition!"*

### Elk Rapids Public Schools - "Where Excellence is a Tradition!"

#### General Information Directory

- Central Administration..... 231-264-8692  
Stephen R. Prissel, Superintendent  
Irene Schmidt, Executive Secretary  
Jeff Scroggins, Chief Financial Officer  
Karen Miller, Assistant Business Manager  
Amy Schindler, Director of Development
- Elk Rapids High School (Grades 9-12) ..... 231-264-8108  
Michael Travis, Principal  
Jim Standerfer, Assistant Principal  
Sheila Fox, Secretary  
Robin Anderson, Guidance Counselor
- Sunrise Academy (Grades 9-12) ..... 231-264-5890  
Jim Standerfer, Principal  
Kathy Breece, Lead Teacher
- Middle School (Grades 6-8)..... 231-264-8991  
Terry Starr, Principal  
Cheryll Wynkoop, Secretary  
Tom Wacker, Counselor
- Lakeland Elementary School (Grades K-5) ..... 231-264-8289  
Bryan McKenna, Principal  
Beth Veeder, Secretary  
John Edwards, Counselor  
Jill Murphy, Early Childhood Coordinator
- Mill Creek Elementary School (Grades K-5)..... 231-267-9955  
Margaret Antcliff, Principal  
Cheryl Wall, Secretary  
John Edwards, Counselor  
Jill Murphy, Early Childhood Coordinator
- Food Services/Custodial ..... 231-264-6077  
Roberto Corona, Supervisor  
Cherryland Middle School Food Service ..... 231-264-9359  
High School Food Service..... 231-264-8109  
Lakeland Elementary Food Service ..... 231-264-2012  
Mill Creek Elementary Food Service..... 231-267-9940
- Transportation ..... 231-264-9321  
Maintenance ..... 231-264-6987
- Athletics  
Jim Standerfer, High School Athletic Director .... 231-264-6985  
Deb Croll, Middle School Athletic Secretary..... 231-264-8991
- Instrumental Music..... 231-264-5091  
Dave McKeon, Middle and High School Band

#### Emergency School Closings

On days when it becomes necessary to close or delay the starting of school because of weather or other unscheduled reasons, announcements will be made on the following radio and television stations before 7:00 a.m.:

Television: 9&10 News and 7&4 News  
Radio: WTCM WLDR WKHQ WCCW WKLT/WKPK

- Official notification of school closings or delays will be broadcast on these stations.
- Please do *not* call the schools, stations or school personnel to get such information.
- Please check our website at [www.erschools.com](http://www.erschools.com) for school closings and delays.

#### Legend of Calendar Abbreviations

A	Away	H	Home	SOC	Soccer
ACT	American College Testing Assessment	HS	High School	SB	Softball
AP	Advanced Placement	IHK	Ice Hockey	TBA	To be announced
B	Boys	JrH	Junior High	TC	Traverse City
BA	Baseball	JV	Junior Varsity	TN	Tennis
BB	Basketball	LL	Lakeland	TR	Track
BG	Boys & Girls	MC	Mill Creek	VA	Varsity
Bd of Ed	Board of Education	MEAP	Michigan Educational Assessment Program	VB	Volleyball
EQU	Equestrian	MS	Middle School	VJ	Varsity/Jr. Varsity
FB	Football	NMC	Northwestern Michigan College	WRE	Wrestling
FR	Freshman	SAT	Scholastic Aptitude Test	XC	Cross Country
G	Girls				
GLF	Golf				

Elk Rapids Schools  
707 E. Third Street  
Elk Rapids, Michigan 49629

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Elk Rapids, MI  
Permit #2

**ECRWS  
POSTAL PATRON**

# Elk Rapids Public Schools

*"Where Excellence is a Tradition!"*

**2011-2012**



## Elk Rapids Public Schools

Superintendent's Office  
707 E. Third Street, Elk Rapids MI 49629  
231-264-8692

Superintendent ... 231-264-8692  
High School ... 231-264-8108  
Sunrise Academy... 231-264-5890  
Middle School ... 231-264-8991  
Lakeland Elementary ... 231-264-8289  
Mill Creek Elementary .. 231-267-9955  
Transportation ... 231-264-9321  
web site ... www.erschools.com

Dear Friends,

The Elk Rapids Public Schools continue to lead the way in educational excellence as one of the top school districts in Michigan, and the regional School of Choice for our area. Once again, all of our buildings earned high achievement scores on the MEAP and ACT.

What allows such success to be achieved? Great teachers, outstanding students, caring, committed families, a supportive community and a Board of Education that puts children first in all they do. We are devoted to our students and their growth – both intellectually and emotionally.

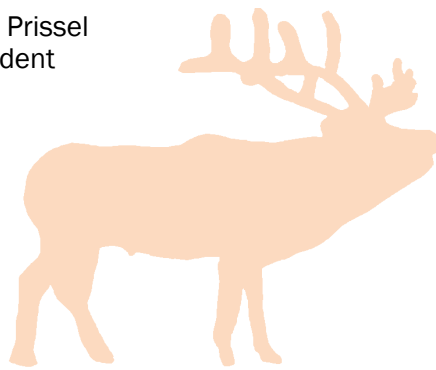
Children – They are what the Elk Rapids schools are all about. We are excited about the 2011-2012 school year and the many activities and learning experiences that will engage our students and staff! We continue to provide the best in early childhood learning. We have also been able to enhance our K-12 curriculum with foreign language at the elementary level, International Baccalaureate Program at Cherryland Middle School, and expand Advanced Placement and online course opportunities at the high school. We will continue to succeed and invest in our future.

If you are already a member of our school family, thank you for your loyalty and support. If you are not yet a part of our Elk family, we invite you to come and check us out. Our staff and administrators would love to meet you, answer any questions you may have and give you a personal tour of our facilities. Please contact our central office at 231-264-8692.

The Elk Rapids Public Schools' team of parents, staff and community is an unbeatable combination. It is an honor and privilege to serve as your superintendent of schools. We are going to have a great year! Please feel free to contact me if you ever have any questions or concerns.

Yours in Education,

Stephen R. Prissel  
Superintendent



All dates and events listed in this calendar are subject to change.

## August 2011

SUN	MON	TUE	WED	THUR	FRI	SAT
	<b>1</b> 6PM Board of Ed Mtg	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b> 6PM Board of Ed Workshop	<b>16</b>	<b>17</b>	<b>18</b> HS Team Pictures	<b>19</b> TBA B JV SOC @ E Grand Rapids TBA B VA SOC @ E Grand Rapids	<b>20</b> 9 AM G VA VB @ TC Central 10 AM BG VA XC @ Glen Lk
<b>21</b>	<b>22</b>	<b>23</b> 4:30 PM B VA TN St. Francis 5 PM B VA SOC @ Petoskey 5 PM B JV SOC @ Petoskey	<b>24</b> 6 PM LL PTO Meeting	<b>25</b> 6:30 PM B JV FB Mancelona	<b>26</b> 9 AM B VA TN @ Cadillac 7 PM B VA FB @ Mancelona	<b>27</b> 9 AM BG VA XC @ Benzie 9 AM B VJ SOC @ Elk Rapids Cherry Ke Invite TBA G VA VB @ Kingsley
<b>28</b>	<b>29</b>	<b>30</b> 4:30 PM B VA TN @ Harbor Spr. 6:30-8 PM CMS 6th Grade Orientation 7 PM B VA SOC @ Charlevoix	<b>31</b> 4 PM BG VA XC @ E Jordan Professional Development for Staff			

July 2011							September 2011						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2					1	2	3
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28	29	30	25	26	27	28	29	30	
31													

**Elk Rapids Schools  
Key Point of Pride—  
Small class sizes**



**2011-2012 CALENDAR**

<b>August</b>	31	Staff Only - Professional Development
<b>September</b>	1-5	No School - Labor Day Weekend
	6	Staff Only - Teacher Work Day MC Open House 4:30 - 6 p.m. LL Kindergarten Open House 5:30 - 7 p.m. MS Open House 6 - 7:30 p.m. HS Open House 7 - 9 p.m.
	7	First Day for Students (A.M. half day for students) P.M. Staff Professional Development
<b>October</b>	13	LL Grades 1-5 Open House 5:30 - 6:30 p.m.
<b>November</b>	14	Half Day - PM Professional Development for Staff
	8	LL Parent Teacher Conferences 5-8:30 p.m.
	9	MS & MC Parent Teacher Conferences 4-7:30 p.m.
	10	MS & MC Parent Teacher Conferences 4-7:30 p.m. HS Parent Teacher Conferences 4-8 p.m. LL Parent Teacher Conferences 5-8:30 p.m.
	11	Half Day - PM Professional Development for Staff
	23-25	Thanksgiving Break
	28	Classes Resume
<b>December</b>	9	Half Day - Teacher Work Day
	22-30	Holiday Break
<b>January</b>	2-3	Holiday Break
	4	Classes Resume
	13	Half Day - PM Professional Development for Staff
	18-19	HS Exams
	20	No School - End of 1st Semester/Teacher Work Day
<b>February</b>	9	MC Parent Teacher Conferences 4:30-7:30 p.m.
	10	Half Day - Professional Development for Staff
	14	LL Parent Teacher Conferences 5-8:30 p.m.
	16	LL Parent Teacher Conferences 5-8:30 p.m.
	17-20	No School - Mid-winter Break
	21	Classes Resume
<b>March</b>	1	HS & MS Parent Teacher Conferences 4-7:30 p.m.
	2	No School - Teacher Work Day
	9	Half Day - PM Professional Development for Staff
	23-30	Spring Break
<b>April</b>	2	Classes Resume
	6	No School - Good Friday
	9	No School - Easter Holiday Break
	10	Classes Resume
	12	HS Parent Teacher Conferences 4-7 p.m. MC Parent Teacher Conferences 4-7:30 p.m.
	13	Half Day - PM Professional Development for Staff
<b>May</b>	11	Half Day - Professional Development for Staff
	28	No School - Memorial Day
<b>June</b>	1	Sunrise Academy Commencement
	3	HS Commencement
	6-7	HS Exams
	7	Last Day of School - Full day
	8	Teacher Work Day

**Board of Education Meetings - 2011-2012**

**Regular Meetings**

July 11, 2011  
August 1, 2011  
  
October 3, 2011  
November 7, 2011  
December 5, 2011

**Workshop Sessions**

August 15, 2011  
September 19, 2011  
October 17, 2011  
November 21, 2011  
December 19, 2011  
January 16, 2012  
February 21, 2012  
March 19, 2012  
April 16, 2012  
May 21, 2012  
June 18, 2012

- All board meetings will begin at 6:00 p.m.
- All board meetings are held in the high school, room 124. (Exceptions will be posted in the superintendent's office.)
- Upon request to the superintendent, at least eight (8) hours in advance, the district shall make reasonable accommodations to enable a disabled person to participate in this meeting.

**Board of Education**

Name	Office	Term Expires
Vicki P. Kundinger	President	2014
Aaron Cook	Vice President	2013
Sherry L. Steffen	Secretary	2015
Doug Coates	Treasurer	2012
Ed Bailey	Trustee	2014
Dave Lein	Trustee	2012
Nicole R. Graf	Trustee	2015



**September 2011**

SUN	MON	TUE	WED	THUR	FRI	SAT
				<b>1</b> NO SCHOOL Noon B JV SOC WMC Muskegon 2 PM B VA SOC WMC Muskegon 4 PM B JV FB @ Kingsley 7 PM B VA FB @ Kingsley	<b>2</b> NO SCHOOL	<b>3</b>
<b>4</b>	<b>5</b> NO SCHOOL  Labor Day	<b>6</b> NO SCHOOL for Students 4:30-6 PM MC Open House 5:30-7 PM LL K Open House 6-7:30 PM CMS Open House 7-9 PM HS Open House	<b>7</b> 1/2 Day of School PM - Prof. Dev. for staff 5:30 PM MC PTO Meeting	<b>8</b> 4 PM B VA TN @ Glen Lake 4:30 PM G FR VB St. Francis 6 PM G JV VB St. Francis 7 PM B VA SOC Boyne City 7:30 PM G VA VB St. Francis	<b>9</b> 4 PM B JV FB St. Francis 7 PM B VA FB St. Francis	<b>10</b> 8:30 AM B VA TN @ TC Central 9 AM BG VA XC @ Charlevoix 1 PM B VA SOC Oscoda TBA BG VA EQU @ TC Fairgrounds
TBA BG VA EQU @ TC Fairgrounds  Patriot Day	<b>11</b> 4:30 PM MS G VB @ Kalkaska 5 PM B VA SOC @ Grayling 5 PM B JV SOC @ Kalkaska	<b>12</b> 4:30 PM G FR VB E Jordan 4:30 PM MS B FB @ E Jordan 5:30-6:30 PM LL Open House Grades 1-5 6 PM G JV VB E Jordan 7 PM G VA VB E Jordan	<b>13</b> 4:30 PM MS G VB Grayling	<b>14</b> 5 PM B JV SOC TC Central 6 PM G JV VB @ Charlevoix 6 PM G FR VB @ Charlevoix 7 PM B VA SOC Kalkaska 7:30 PM G VA VB @ Charlevoix	<b>15</b> 4 PM B JV FB Kalkaska 5 PM B VA SOC @ Leland 7 PM B VA FB Kalkaska	<b>16</b> 8:30 AM G VA VB @ Charlevoix 9 AM G JV VB @ Kalkaska 10 AM BG VA XC @ Ellsworth TBA B VA TN @ TC Central
<b>18</b> 4:30 PM B VA TN TC Central 4:30 PM MS G VB Charlevoix 5 PM B VA SOC @ Harbor Spr. 5 PM B JV SOC Leland 6 PM Board of Ed Workshop Mtg	<b>19</b> 4:30 PM B VA TN @ Charlevoix 4:30 PM G FR VB @ Boyne City 5 PM MS B FB @ E Jordan 6 PM G JV VB @ Boyne City 7:30 PM G VA VB @ Boyne City	<b>20</b> 4:30 PM MS G VB @ Harbor Spr 5 PM LL PTO Meeting	<b>21</b> 5 PM B VA SOC Charlevoix 6 PM B JV FB @ Harbor Springs 6 PM G JV VB Kalkaska 7:30 PM G VA VB Kalkaska	<b>22</b> 7 PM B VA FB Harbor Springs	<b>23</b> First Day of Autumn	<b>24</b> 9 AM BG VA XC @ Petoskey 10 AM B VA TN Ludington TBA BG VA EQU @ TC Fairgrounds
<b>25</b> 4:30 PM MS G VB @ St. Elizabeth	<b>26</b> 4 PM B VA TN Glen Lake 4:30 PM G FR VB @ St. Francis 5 PM MS B FB Kalkaska 6 PM G JV VB @ St. Francis 7:30 PM G VA VB @ St. Francis	<b>27</b> 4:30 PM MS G VB E Jordan	<b>28</b> 4:30 PM G FR VB Harbor Springs 6 PM B JV FB Grayling 6 PM G JV VB Harbor Springs 7:30 PM G VA VB Harbor Springs	<b>29</b> 5 PM B JV SOC TC Home School 7 PM B VA FB @ Grayling 7 PM B VA SOC Suttons Bay MC Jog-A-Thon MC Twilight Run/Spaghetti Dinner	<b>30</b>	



*Elk Rapids Schools*  
*Key Point of Pride—*  
**Quality preschool and extended-day programs at both elementary schools**

August 2011							October 2011						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6							1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
21	22	23	24	25	26	27	16	17	18	19	20	21	22
28	29	30	31				23	24	25	26	27	28	29
							30	31					

**O**ur mission is to educate Lakeland's children to their highest level of personal performance so they will be able to successfully live in and contribute to an ever-changing world. We will accomplish this in a caring partnership with students, their families and the community.

—Mission Statement

### Accreditation Status

Every day at Lakeland is a new opportunity for children to grow and learn. Our Code of Conduct begins with, "We are here to learn." If we take this mind-set into every new day, we put ourselves as educators and the children we work with in the best frame of mind to succeed.

In 2006-07 the state of Michigan enacted a new accreditation plan. This new plan requires each public school building to examine daily operations, procedures, educational practices, and habits that go along with teaching children. Specifically, schools are required to demonstrate a level of proficiency (based on a rating scale) in the major strands of *Teaching for Learning, Leadership, Personnel and Professional Learning, School and Community Relations, and Data and Informational Management*. These strands represent the **Michigan School Improvement Framework**.

Using a team approach, Lakeland staff worked collaboratively to assess improvement framework. Staff discussed effectiveness of program and practice, compiled data sources to document achievement, and developed action items for on-going improvement.

### School Assignment

Children are generally assigned to Lakeland Elementary based on the geographical location of their home; however, the Board of Education has an "Intradistrict Student Transfer Plan" which allows parents to participate in "Schools of Choice" by choosing school placement, provided space is available in a particular grade. In order to provide the best possible educational opportunities, the district may also need to initiate student transfers from one school to another if inequity exists between class sizes. Maintaining the best possible student/teacher ratio at both elementary schools benefits all students. In addition, Elk Rapids schools participate in the TBAISD region "Schools of Choice" program and accept out-of-district transfers in grades where space is available. For more information about student transfers, please contact the school office at 231-264-8289.

### Core Curriculum

In the spring of 2006 our Governor signed into legislation a bill that mandates four years of high school mathematics. This mandate, along with the expectation that 100% percent of our students score in the proficient level on all state mandated assessments by the year 2014 has definitely increased core instruction expectation. Every teacher at every level of instruction must expect more math proficiency from each and every student. Together educators must insure that these standards and expectations will be met by students, and the quality of education Elk Rapids has come to expect prevails. A large part of all this accountability lies too in having an assurance that our entire core curriculum meets and/or exceeds the Grade Level Content Expectations (GLCS) from the state. These expectations are the marching orders for grade level instruction. Through the overarching structure of the district's curriculum committee, Lakeland will continue to work to implement changes in curriculum in order to meet these new grade level expectations.

In 2009 our district adopted the Everyday Math Program for our kindergarten through second grade classrooms and in 2010 Lakeland adopted the enVisionMATH program for our third through fifth grade classrooms. In the Language Arts, teachers from both buildings performed a mini-pilot of a researched-based reading program, and began creating a curricular instructional model for our entire English Language Arts program. In both curricular areas teachers studied and discussed best practices and looked at current research. The year 2009 also saw the beginning of a school wide Response To Intervention (RTI) program for language arts, with hopes of expanding this intervention model into mathematics instruction for the year. Lakeland utilizes these "intervention systems" as an addition to core instruction, whereby all students within the grade – whether current performance level is above, at, or below grade level – are met at their performance level with instruction designed to individually challenge and move them forward. These efforts are an off-shoot of the differentiation training teachers received in years previous.

Allowing teachers time to assimilate with these new requirements, instructional materials and instructional materials; and providing adequate professional development time for planning and coordinating instruction (common planning time) has been a goal. By reducing the number of interruptions and attempting to secure larger blocks of time for teachers to teach, we believe we are on a good path toward this goal.

### Staff

For the 2010-11 school year 19 full-time and five half-time teachers provided services to 369 students. Included in this formula are three integrated studies teachers of art, music, and physical education (all three are shared with Mill Creek Elementary), two full-time and one half-time special education teachers, and one Title I teacher. Lakeland students also received the benefit of an elementary social worker. Our social worker also splits duty between both elementary buildings.

Our paraprofessional staff consisted of two recess supervisors, a kindergarten assistant, a media center parapro, a Title I parapro, an Early Childhood Program (ECP) parapro, one special education parapro, two ARRA funded parapro, and an office receptionist. Kinder Pals/Kids' Club program included one supervisor and four part-time parapro. Our kitchen staff was comprised of two people: one head cook and one support staff. Building custodians included a daytime custodian and one full-time evening employee. Our school secretary rounds out the regular building staff.

Professionals from TBAISD serve students as needed in the areas of physical and occupational therapy, speech and language therapy, social work services, psychology, educational diagnostics, hearing, and autism consulting.

The transportation department is a very important part of our overall staff picture. There are six drivers who bring the children to and from school each day, as well as a team of two people who transport our ECP at mid-day.



## October 2011



SUN	MON	TUE	WED	THUR	FRI	SAT
						<b>1</b> 9 AM BG VA XC @ Carson City TBA BG VA EQU Regionals @ Ludington
<b>2</b>	<b>3</b> 4:30 PM MS G VB @ Boyne City 5 PM B VA SOC @ Boyne City 5 PM Marching Band @ Cadillac Review 6 PM Board of Ed Mtg	<b>4</b> 5 PM B JV SOC Petoskey 5 PM MS B FB @ Boyne City 6 PM G JV VB @ Grayling 6 PM G FR VB @ Grayling 7 PM B VA SOC Petoskey 7:30 PM G VA VB @ Grayling	<b>5</b> LL Jog-A-Thon 5 PM MS G VB @ Grayling 5:30 PM MC PTO Meeting	<b>6</b> 4 PM BG VA XC @ Mancelona 6 PM B JV FB @ E Jordan 6 PM G JV VB @ E Jordan 6 PM G FR VB @ E Jordan 7 PM B VA SOC Grayling 7:15PM G VA VB @ E Jordan	<b>7</b> 7 PM B VA FB E Jordan  <b>Homecoming</b>	<b>8</b> 8:30 AM G VA VB @ Suttons Bay
<b>9</b>	<b>10</b> 4:30 PM MS G VB Kalkaska 5 PM HS Marching Band @ Thirby Review 5 PM B VA SOC @ Kalkaska  <b>Columbus Day</b>	<b>11</b> 4:30 PM G FR VB Charlevoix 5 PM B JV SOC @ Leland 5 PM MS B FB Harbor Springs 6 PM G JV VB Charlevoix 7:30 PM G VA VB Charlevoix	<b>12</b> 4:30 PM MS G VB St. Elizabeth	<b>13</b> 4:30 PM G FR VB Boyne City 6 PM B JV FB Charlevoix 6 PM G JV VB Boyne City 7 PM B VA SOC Harbor Springs 7:30 PM G VA VB Boyne City	<b>14</b> <b>1/2 Day of School</b> PM Prof. Development for Staff 5 PM B JV SOC @ TC Home School 7 PM B VA FB @ Charlevoix	<b>15</b> 9 AM MS G VB @ Suttons Bay 10 AM BG VA XC @ TC Central ER Octoberfest - Harbor Pavilion
<b>16</b>	<b>17</b> TBA B VA SOC Districts 4:30 PM MS G VB @ Charlevoix 6 PM Board of Ed Workshop	<b>18</b> 5 PM MS B FB @ Charlevoix 6 PM G JV VB @ Kalkaska 7:30 PM G VA VB @ Kalkaska	<b>19</b> 4:30 PM MS G VB Glen Lake 5 PM LL PTO Meeting 7 PM HS Choir Concert	<b>20</b> 6 PM B JV FB Boyne City	<b>21</b> 7 PM B VA FB @ Boyne City LL PTO Donuts with Dads	<b>22</b> 9 AM BG VA XC @ ER
<b>23</b>	<b>24</b>	<b>25</b> 6 PM G JV VB @ Harbor Springs 6 PM G FR VB @ Harbor Spr. 7:30 PM G VA VB @ Harbor Spr.	<b>26</b>	<b>27</b> 4:30 PM G FR VB Grayling 6 PM G JV VB Grayling 7:30 PM G VA VB Grayling	<b>28</b>	<b>29</b>
<b>30</b>	<b>31</b>  <b>Halloween</b>					

#### September 2011

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

#### November 2011

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				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



**M**ill Creek expects all children to achieve basic skills and develop problem-solving abilities in a cooperative, respectful, and enthusiastic environment. – Mission Statement

### Accreditation Status

In 2006-07 the state of Michigan enacted an accreditation plan. This new plan requires each public school building to examine daily operations, procedures, educational practices, and habits that go along with teaching children. Specifically, schools are required to demonstrate a level of proficiency (based on a rating scale) in the major strands of *Teaching for Learning, Leadership, Personnel and Professional Learning, School and Community Relations, and Data and Information Management*. These strands, along with current MEAP scores, represent the **Michigan School Improvement Framework**.

A team of teachers at Mill Creek worked collaboratively to assess improvement framework. Staff discussed effectiveness of program and practice, compiled data sources to document achievement, and developed action items for ongoing improvement. Through this process, rating scores were obtained. Mill Creek is proud that, once again, the school earned the grade of "A" on the Michigan School Report Card.

### Staff

Mill Creek Elementary has 13 classroom teachers, one special education teacher, and three part-time teachers of art, music and physical education who are assigned to the 298 students at Mill Creek. Mill Creek also has a half-time school counselor who splits duty with both of the district's elementary schools.

Mill Creek's paraprofessional staff consists of six trained educators. Four paraprofessionals work exclusively in the classroom providing support to individual and small groups of children within our RTI (Response to Intervention program). These paraprofessionals also provide supervision during recess and in the lunchroom. One paraprofessional works exclusively within our special education department assisting students with special needs. In addition, Mill Creek utilizes a part-time media paraprofessional who runs the school library and teaches library skills to each classroom, as well as managing our upper elementary Spanish Rosetta Stone program.

The office paraprofessional assists with the main office duties as well as helping to supervise the cafeteria. Mill Creek's Kinder Pals/Kid's Club has one supervisor and four part-time assistants. The school breakfast and lunch program is run by one supervisor and one support person. The building and grounds are maintained by two custodians, one during the day and one in the evening. The efficient operation of the main office is achieved by our school secretary.

Paraprofessionals from TBAISD serve our students as needed in the areas of physical and occupational therapy, speech and language, social work services, psychology, educational diagnostics, hearing and autism consulting.

The district's transportation department is a very important part of our staff family. There are five drivers who bring students to and from school each day.

### School Improvement

During the 2010-11 school year, the Mill Creek staff determined three major school improvement goals:

1. Provide intervention support and enrichment activities to every child in the school leading toward 100% of students "on grade level" in reading.
2. Increase achievement of students needing special education support by designing an inclusive, co-teaching instructional model that enhances the educational experience.
3. Improve student behavior as measured by office referrals.

All three goals were addressed at the entire building level, by individual teachers, and/or grade level teams. Substantial work has been completed to ensure meeting all three goals.

The entire teaching staff has worked to create a Response to Intervention (RTI) program – we like to call it "Elk Time." This means that in addition to the core curriculum of reading, writing, math, science, and social studies, we created a system that allows each child an additional 30 minutes each day of small group or individual instruction at their specific skill level. This allows each child to get consistent remediation to bring them to grade level or to get enrichment activities that maximizes learning. With the support of general ed and special ed teachers, paraprofessionals, and volunteers, we have grouped our students within and across grade levels and provided a structure that helps every student get at or above grade level expectations in the area of English Language Arts.

During this school year, we have also worked to raise the aca-

ademic achievement of our students needing special education support. By looking at data from Mill Creek and from around the ISD and state of Michigan, we learned that our students achieve at much higher levels using the inclusion and co-taught methods of learning as opposed to a traditional 'pull-out' method of instruction. All of our students receiving special education were taught in an inclusive environment this past year. We identified 'inclusion' teachers (general ed teachers who have special ed students on their caseloads) for every grade level who work collaboratively with our special education teacher. Parents and students continue to respond very positively to this model; not to mention that assessment scores for our students needing special education support have increased.

Mill Creek has continued its fine tradition of teaching character education through focusing on "Rights and Responsibilities" of each student and the direct teaching of character education during our Monday morning meetings. Students are learning how to settle conflicts peacefully, how to include others rather than exclude, and how to demonstrate the 6 pillars of character: trustworthiness, citizenship, kindness, respect, responsibility and fairness. Office referrals for mistreating other students has decreased significantly over the past 2 years due to these efforts.

### Parent Participation

Parent participation is an integral part of Mill Creek's program. We are proud that we have an involved Parent Teacher Organization with over 120 members and growing! Our PTO provides and supports a wide variety of activities and events throughout the year for Mill Creek children.

We welcome volunteers! Over 175 parents and community members volunteered in some manner and joined us in support of children's learning this year. Many parents volunteer within the classroom providing lessons to small groups of students within the Response to Intervention program. Parents also volunteer in the library reading to students and teaching library skills. Parents also contribute their time and energy after school in activities such as Girl Scouts, Odyssey of the Mind and coaching sports teams.

All parents are invited to attend fall and spring parent-teacher conferences. During conferences this past year, 98% of parents attended the fall conference and 94% attended in the spring. In addition to prescheduled conferences, teachers and parents regularly communicate by phone, in writing, and in person.

## December 2011

SUN	MON	TUE	WED	THUR	FRI	SAT	
					<b>1</b> 6 PM G JV BB LMC/NWC Challenge 7:30 PM G VA BB LMC/NWC Challenge	<b>2</b> HS Honors Band @ Suttons Bay	<b>3</b>
<b>4</b> HS Honors Band @ Suttons Bay	<b>5</b> 4:30 PM MS B BB @ Boyne City 6 PM Board of Ed Meeting 6:30 PM MC K-2 Holiday Music	<b>6</b> 6 PM B JV BB @ Suttons Bay 6 PM G JV BB Glen Lake 6:30 PM MC 3-5 Holiday Music 7:30 PM B VA BB @ Suttons Bay 7:30 PM G VA BB Glen Lake	<b>7</b> 5 PM MS B BB @ Grayling 5:30 PM MC PTO Meeting 6:30 PM LL K-2 Holiday Music	<b>8</b> 6 PM B JV BB @ LMC/NWC Challenge 6 PM B VA WRE @ Kalkaska 6:30 PM LL 3-5 Holiday Music 7:30 PM B VA BB @ LMC/NWC Challenge	<b>9</b> <b>1/2 Day of School</b> PM Prof. Development for Staff 6:30 PM HS Madrigal Dinner	<b>10</b> 9:30 AM B VA WRE @ Manton 6:30 PM HS Madrigal Dinner	
<b>11</b>	<b>12</b> 4:30 PM MS B BB Kalkaska	<b>13</b> 6 PM B VA BB @ Glen Lake 6 PM B JV BB @ Glen Lake 6 PM G JV BB Kingsley 7:30 PM G VA BB Kingsley	<b>14</b> 4:30 PM MS B BB St. Elizabeth 7 PM HS Band Concert	<b>15</b> 6 PM B VA WRE Kalkaska 6 PM G JV BB @ E Jordan 7 PM MS Band Concert 7:30 PM B JV BB @ E Jordan	<b>16</b> 6 PM B FR BB E Jordan 6 PM G VA BB E Jordan 7:30 PM B VA BB E Jordan	<b>17</b> 9 AM B VA WRE @ Farwell	
<b>18</b>	<b>19</b> 4:30 PM MS B BB @ Frankfort 6 PM Board of Ed Workshop	<b>20</b> 6 PM B JV BB @ Grayling 6 PM B FR BB @ Grayling 6 PM G JV BB Grayling 6 PM G FR BB Grayling 7:30 PM B VA BB @ Grayling 7:30 PM G VA BB Grayling	<b>21</b>	<b>22</b> NO SCHOOL Holiday Break  First Day of Winter	<b>23</b> NO SCHOOL Holiday Break	<b>24</b>	
<b>25</b> Christmas Day	<b>26</b> NO SCHOOL Holiday Break	<b>27</b> NO SCHOOL Holiday Break	<b>28</b> NO SCHOOL Holiday Break	<b>29</b> NO SCHOOL Holiday Break	<b>30</b> NO SCHOOL Holiday Break	<b>31</b> New Year's Eve	



**Elk Rapids Schools**  
Key Point of Pride—  
**Advanced placement**  
courses

#### November 2011

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30			

#### January 2012

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



## School Assignment

Children are generally assigned to Mill Creek Elementary based upon geographic location; however, the Board of Education has an "Intradistrict Student Transfer Plan" which allows parents to participate in "Schools of Choice" by choosing school placement, providing space is available in a particular grade. In order to provide the best possible educational opportunities, the district may also need to initiate student transfers from one school to another if inequity exists between class sizes. We believe that maintaining the lowest possible student/teacher ratio at both schools benefits all students.

In addition, Mill Creek Elementary participates in the Traverse Bay Area region "Schools of Choice" program and accepts out-of-district transfers in grades where space is available. For more information about student transfers, please contact the school office at 231-267-9955.

## Special Programs

Mill Creek offers special programs and services for students who qualify in special education, speech and language, and social work services. Art, music, and physical education are offered to all children. A variety of after-school programs such as OM, ERBA basketball, soccer, tennis, scouts, and KidzArt. Mill Creek also operates a summer school program that helps boost the academic performance of about 45 students.

Our preschool and childcare programs give children and families excellent service and offers fun, safety, structure, and lots of activities within the school. The before and after school Kids' Club is praised by parents who appreciate and need nurturing childcare on either end of the school day. We also offer our outstanding "Wee" Are E.R. Preschool where each child, each day, feels warm, wanted, welcome, and wonderful!

The Way to Grow program offers many fun and educational sessions for parents and preschool children. Our motto is "No Strangers at Kindergarten Roundup!" Elk Rapids Schools have wonderful early childhood programs that offer an exceptional range of services for toddlers, three to five year olds, as well as school-age children.

Mill Creek students also benefit from Junior Achievement programs at every grade level which is supported financially through our Parent Teacher Organization and taught by parents of Mill Creek students.

## Core Curriculum

Mill Creek Elementary has representatives on each of the district's curriculum committees. These committees review national goals and state recommended core curriculum to determine where changes in our district curriculum are necessary. Together, Elk Rapids educators must insure that these new standards and expectations will be met by the students, and that the quality of education in Elk Rapids continues. A large part of all this accountability lies too, in having an assurance that our entire core curriculum meets or exceeds the Grade Level Content Expectations (GLCE) from the state. Through the overarching structure of the district's curriculum committee, educators on Mill Creek's instructional leadership team work to implement recommendations at the building level as well as the district level.

During this school year, Mill Creek teachers have worked together along with support from the TBAISD to determine student assessments, how to analyze the results of the assessment, and a process to make instructional decisions based on that data. Mill Creek is very proud of its Response To Intervention (Elk Time) program.

Mill Creek's academic goals are the same as the state: by 2014 100% of students will score within the proficient range on all portions of the state mandated assessments. Each of our grade level teams analyzed assessment data from classroom assessments as well as norm referenced tests to set and reach student and classroom academic goals. Mill Creek teachers work in a collaborative culture and meet at least weekly in grade level teams to discuss instructional strategies, lesson plans and assessment data. Both of these activities, along with understanding the curriculum and appropriate materials, help our teachers and students achieve at high levels.

## Student Achievement

The Michigan Educational Assessment Program (MEAP) scores below represent the percent of Mill Creek students achieving "proficient" status as compared to the state average. This information can be found on the Michigan Department of Education web site under MEAP data.

MC Grade 3 (Math)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	100%	100%	98%	91%	95%	95%	97%/100%
Not Proficient	0%	0%	2%	9%	5%	5%	3%/0%
AYP Target	YES						

MC Grade 3 (Reading)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	97%	96%	100%	87%	90%	87%	100%/100%
Not Proficient	3%	4%	0%	13%	10%	13%	0%/0%
AYP Target	YES						
MC Grade 4 (Math)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	88%	100%	96%	88%	92%	91%	96%/96%
Not Proficient	12%	0%	4%	12%	8%	9%	4%/4%
AYP Target	YES						
MC Grade 4 (Reading)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	90%	100%	89%	83%	100%	84%	85%/92%
Not Proficient	10%	0%	11%	17%	0%	16%	15%/8%
AYP Target	YES						
MC Grade 4 (Writing)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	53%	*	62%	44%	*	47%	56%/69%
Not Proficient	47%	*	38%	66%	*	53%	44%/31%
AYP Target	YES						
MC Grade 5 (Math)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	89%	95%	94%	77%	79%	80%	96%/93%
Not Proficient	11%	5%	6%	23%	21%	20%	4%/7%
AYP Target	YES						
MC Grade 5 (Reading)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	89%	100%	96%	81%	85%	85%	96%/97%
Not Proficient	11%	0%	4%	19%	15%	15%	4%/3%
AYP Target	YES						
MC Grade 5 (Science)	Year:			State			Boys/Girls
	08/09	09/10	10/11	08/09	09/10	10/11	2010/11
Proficient	86%	89%	94%	83%	81%	78%	96%/93%
Not Proficient	14%	11%	6%	17%	19%	22%	4%/7%
AYP Target	YES						

\*Not tested in 2009



## January 2012



SUN	MON	TUE	WED	THUR	FRI	SAT
<b>1</b> New Year's Day	<b>2</b> NO SCHOOL Holiday Break	<b>3</b> NO SCHOOL Holiday Break 6 PM B JV BB @ Kingsley 7:30 PM B VA BB @ Kingsley	<b>4</b> Classes Resume 5:30 PM MC PTO Meeting	<b>5</b> 6 PM G JV BB @ Charlevoix 6 PM G FR BB @ Charlevoix 6 PM B VA WRE @ Charlevoix 7:30 PM B JV BB @ Charlevoix	<b>6</b> 6 PM B FR BB Charlevoix 6 PM G VA BB Charlevoix 7:30 PM B VA BB Charlevoix	<b>7</b> 9 AM B VA WRE @ Reed City
<b>8</b>	<b>9</b>	<b>10</b> 4:15 PM B FR BB @ Boyne City 6 PM B JV BB @ Boyne City 6 PM G JV BB Boyne City 6 PM G FR BB Boyne City 7:30 PM B VA BB @ Boyne City 7:30 PM G VA BB Boyne City	<b>11</b>	<b>12</b> 6 PM G JV BB @ St Mary Lk Leelanau 6 PM B VA WRE @ Charlevoix 7:30 PM G VA BB @ St Mary Lk Leelanau	<b>13</b> Half Day of School PM Prof. Development for Staff 4:15 PM B FR BB @ St Francis 6 PM B JV BB @ St Francis 7:30 PM B VA BB @ St Francis	<b>14</b> 10 AM B VA WRE @ Gladwin HS Choir Solo & Ensemble @ TC West
<b>15</b>	<b>16</b> 6 PM Board of Ed Workshop  Martin Luther King Jr. Day	<b>17</b>	<b>18</b> 5 PM LL PTO Meeting HS Final Exams	<b>19</b> 6 PM G JV BB @ Kalkaska 6 PM B VA WRE Boyne City 7:30 PM B JV BB @ Kalkaska HS Final Exams	<b>20</b> NO SCHOOL End of First Semester Teacher Work Day 4:15 PM B FR BB @ Kalkaska 6 PM G VA BB @ Kalkaska 7:30 PM B VA BB @ Kalkaska LL PTO Movie Night	<b>21</b> 10 AM B VA WRE @ Mancelona
<b>22</b>	<b>23</b>	<b>24</b> 6 PM G JV BB St Francis 6 PM G FR BB St Francis 7:30 PM G VA BB St Francis	<b>25</b>	<b>26</b> 4:15 PM G FR BB @ Harbor Spr 6 PM G JV BB @ Harbor Springs 6 PM B VA WRE @ Kalkaska 7:30 PM B JV BB @ Harbor Spr	<b>27</b> 6 PM B FR BB Harbor Springs 6 PM G VA BB Harbor Springs 7:30 PM B VA BB Harbor Springs LL Talent Show	<b>28</b> 10 AM B VA WRE @ Gaylord
<b>29</b>	<b>30</b> 5 PM MS G BB @ Kalkaska 6 PM G JV BB Manistee 7:30 PM G VA BB Manistee	<b>31</b>				

### December 2011

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4	5	6	7	8	9	10
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### February 2012

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25	26	27	28	29		

Elk Rapids Schools  
Key Point of Pride—  
Full transportation services



**W**e are active lifelong global learners.  
—Mission Statement

## Accreditation Status

Cherryland Middle School is a school striving to live out "excellence." We speak, walk and live the notion of DAILY BEST. From the moment everyone engages in morning exercises to the final seconds of each school day, our goal is to give a full measure toward improved learning and living. It is our belief that we grow most when we stretch ourselves.

In 2006/07 the state of Michigan enacted a new accreditation plan. This new plan requires each public school building to examine daily operations, procedures, educational practices, and habits that go along with teaching children. Specifically, schools are required to demonstrate a level of proficiency (based on a rating scale) in the major strands of *Teaching for Learning, Leadership, Personnel and Professional Learning, School and Community Relations, and Data and Informational Management*. These strands represent the **Michigan School Improvement Framework**.

CMS staff worked collaboratively to assess this improvement framework. Effectiveness of program and practice, compiled data sources to document achievement, and action items for on-going improvement were developed as a result of staff meeting discussion. Through this process rubric rating scores are derived. We realize as well the significant part our MEAP scores play in our overall accreditation score each year.

## Core Curriculum

Cherryland Middle School has highly qualified teachers teaching in each of the four core areas (English language arts, math, science and social studies). They are responsible for working with representatives from ERHS who sit on the district's Curriculum Committee to insure appropriate content is delivered. In the spring of 2006 our Governor signed into legislation a bill that now mandates four years of high school mathematics. This represents a marked increase from the previous two and one-half years. For the 2011-12 year at CMS, through the implementation of an International Baccalaureate delivery system, 6th and 7th grade teachers will teach an additional hour of language arts (writing), while 8th grade will double up and teach two periods of mathematics each day.

Every teacher at every level of instruction must now expect more math proficiency from each and every student than ever

before. Together educators must insure that these new standards and expectations will be met by students, and the quality of education Elk Rapids has come to expect prevails. A large part of all this accountability lies too in having an assurance that our entire core curriculum meets and/or exceeds the Grade Level Content Expectations (GLCEs) from the state. These expectations are the marching orders for grade level instruction.

Through the overarching structure of the district's Curriculum Committee, CMS will continue to work to implement changes with curriculum in order to meet these new grade level expectations. Allowing teachers time to assimilate these new requirements and provide adequate professional development time for them to plan and coordinate instruction (common planning time) has been a goal. By reducing the number of interruptions, and attempting to secure larger blocks of time for teachers to teach, we believe we are on a good path toward this goal.

In 2010-11, through our Educational Study Team process, a variety of staff collaborated with parents to design Learning Support Plans for students with greatest need in each grade in core curriculum classes. Through this process there was discussion and eventual implementation of "best practices" approaches to improved classroom instruction. Our use of an "Academic Probation" system (additional time for learning during lunch hours and after school) has also improved student learning of core curriculum. There will be ongoing exploration of how to continuously improve this system.

Looming in the not-so-distant future for all schools nationwide is the Common Core State Standards (CCSS). After initial introduction to this mandate in 2010-11 during the 2011-12 school year, staff will begin experimental use and attend curriculum reformatting sessions through TBAISD.

## Specialized Schools

Cherryland Middle School provides services to physically, emotionally or cognitively handicapped students locally when possible, or through the Traverse Bay Area Intermediate School District when the handicap precludes the student's attendance at our school.

## School Improvement

In 2010-11 Cherryland Middle School continued its process of adopting an International Baccalaureate (IB) Middle Years Program. Exploration began in summer 2009 with seven teachers receiving Level I training in Vancouver, British Columbia. Upon their return, planning began to introduce concepts and fundamentals to staff and school community, mission statement development, and introduction of principles such as the "Learner Profiles."

The IB Middle Years Program is an internationally acknowledged course of study designed to meet the educational needs of students between 11 and 16 years of age. At CMS, we will use programming designed for ages 11 through 14. It provides rigorous academic challenges and life skills appropriate to adolescents. All students will participate in the programming.

Using five areas of interaction, students explore eight academic disciplines. The five areas of interaction are: approaches to learning, environments, community and service, human ingenuity, and health and social education.

The eight academic disciplines are: humanities, technology, mathematics, physical education, language arts, foreign language (Spanish), science and the arts (visual art, band, or choir).

At Cherryland Middle School teachers will use the IB MYP to deliver Elk Rapids Public Schools' rigorous curriculum. Students

meet learning standards and achieve content area benchmarks aligned with Michigan Standards of Learning. This curriculum and its accountability measures ensure parents and the community that our students obtain a broad traditional foundation of knowledge as well as 21st century learning skills. MYP trained teachers will transmit this knowledge using instructional methods (inquiry-based approaches) that help students see relationships between subjects, ideas and peoples.

For more information and a regular update on IB at CMS access our school's website at [www.erschools.com](http://www.erschools.com).



## February 2012

SUN	MON	TUE	WED	THUR	FRI	SAT
			<b>1</b> 4:30 PM MS G BB Grayling 5:30 PM MC PTO Meeting 6 PM B VA WRE @ Elk Rapids	<b>2</b> 6 PM G JV BB E Jordan 7:30 PM B JV BB E Jordan	<b>3</b> 4:15 PM B FR BB @ E Jordan 5-7 PM IB Super Souper Bowl Dinner @ CMS 6 PM G VA BB @ E Jordan 7:30 PM B VA BB @ E Jordan	<b>4</b> 10 AM B VA WRE @ Kalkaska HS Band Solo & Ensemble @ Kingsley
<b>5</b>	<b>6</b> 4:30 PM MS G BB Charlevoix 6 PM Board of Ed Mtg	<b>7</b> 6 PM B JV BB Grayling 6 PM B FR BB Grayling 6 PM G JV BB @ Grayling 6 PM G FR BB @ Grayling 7:30 PM B VA BB Grayling 7:30 PM G VA BB @ Grayling	<b>8</b> 4:30 PM MS G BB @ Harbor Spr  <i>Groundhog Day</i>	<b>9</b> 4:30-7:30 PM MC PTC 6 PM G JV BB Charlevoix 6 PM G FR BB Charlevoix 7:30 PM B JV BB Charlevoix	<b>10</b> <b>1/2 Day of School</b> PM Prof. Development for Staff 6 PM B FR BB @ Charlevoix 6 PM G VA BB @ Charlevoix 7:30 PM B VA BB @ Charlevoix	<b>11</b>
<b>12</b>  <i>Lincoln's Birthday</i>	<b>13</b> 4:30 PM MS G BB @ St Elizabeth	<b>14</b> 4:15 PM G FR BB @ Boyne City 5-8:30 PM LL PTC 6 PM B FR & JV BB Boyne City 6 PM G JV BB @ Boyne City 7:30 PM G VA BB @ Boyne City 7:30 PM B VA BB Boyne City <i>Valentine's Day</i>	<b>15</b> 4:30 PM MS G BB E Jordan 5 PM LL PTO Meeting 7 PM HS Choir Concert	<b>16</b> 6 PM G JV BB Kalkaska 7 PM MS Choir Concert 7:30 PM B JV BB Kalkaska 5-8:30 PM LL PTC	<b>17</b> <b>NO SCHOOL</b> Mid-Winter Break 6 PM B FR BB Kalkaska 6 PM G VA BB Kalkaska 7 PM B VA BB Kalkaska	<b>18</b> Band Festival @ Elk Rapids
<b>19</b>	<b>20</b> <b>NO SCHOOL</b> Mid-Winter Break 4:30 PM MS G BB @ Boyne City <i>President's Day</i>	<b>21</b> 4:15 PM G FR BB @ St Francis 6 PM B JV BB St Francis 6 PM B FR BB St Francis 6 PM G JV BB @ St Francis 6 PM Board of Ed Workshop 7:30 PM G VA BB @ St Francis 7:30 PM B VA BB St Francis	<b>22</b> 5 PM MS G BB @ Grayling 7 PM HS Band Concert  <i>Washington's Birthday</i>	<b>23</b> 6 PM G JV BB Harbor Springs 6 PM G FR BB Harbor Springs 7:30 PM B JV BB Harbor Springs	<b>24</b> Band Festival @ Elk Rapids 4:15 PM B FR BB @ Harbor Spr 6 PM G VA BB @ Harbor Springs 7:30 PM B VA BB @ Harbor Spr	<b>25</b> Band Festival @ Elk Rapids
<b>26</b> 4:30 PM MS G BB Kalkaska TBA HS/MS District Choral Festival	<b>27</b>	<b>28</b> 6 PM B JV BB Frankfort 7:30 PM B VA BB Frankfort TBA HS/MS District Choral Festival	<b>29</b> 4:30 PM MS G BB St Elizabeth 7 PM MS Band Concert			

### January 2012

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22	23	24	25	26	27	28
29	30	31				

### March 2012

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					1	2
					3	4
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Elk Rapids Schools  
Key Point of Pride—  
**Over 30 interscholastic team sports**



## Student Achievement

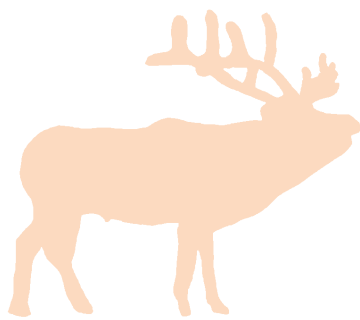
Michigan Educational Assessment Program (MEAP)

The MEAP scores below represent the percent of Cherryland Middle School students who achieved a satisfactory score as compared to the state average (the state average is in parentheses). Cherryland Middle School students tend to score well above the state averages in all areas. The last column reflects the percentage of boys who passed the test as compared to the number of girls who were proficient for this current test year. CMS met Adequate Yearly Progress (AYP) in all areas where it applies.

Grade	Fall '08	Fall '09	Fall '10	Boys/Girls
<b>Grade 6</b>				
Reading	87% (81%)	92% (88%)	93% (84%)	95%/90%
Math	88% (80%)	88% (82%)	89% (84%)	87%/90%
Social Studies	85% (74%)	86% (73%)	94% (75%)	95%/93%
<b>Grade 7</b>				
Reading	96% (80%)	87% (82%)	85% (79%)	88%/82%
Math	92% (83%)	88% (82%)	93% (85%)	94%/93%
Writing			61% (48%)	55%/67%
<b>Grade 8</b>				
Reading	88% (76%)	93% (83%)	89% (82%)	84%/93%
Math	84% (75%)	78% (70%)	91% (78%)	88%/93%
Science	90% (76%)	82% (76%)	84% (78%)	84%/84%

( ) = State average scores

Please note: for spring 2011, Cherryland Middle School was once again a grade "A" school recognized by the state of Michigan. Way to go students, staff and community of CMS!



## Parent Participation

Volunteers are always welcome and accepted as part of the fabric of Cherryland Middle School. Our group of volunteers includes parents, senior citizens and high school students. Primarily our volunteers served in the capacity of homework lab assistants working one-to-one or with small groups of students and as library volunteers, staffing our media center and holding book fairs.

Every parent is invited to participate in parent teacher conferences. These events occur twice each school year; once in the fall and again in the spring. These appointments are scheduled in the afternoon and evening hours to offer opportunities for participation. As well, child care is provided. This year, 61% of our students were represented in the fall (as opposed to 50% the previous fall), and 49% in the spring (opposed to 43% the previous spring). In addition to the fall and spring conferences, parents came to witness student activity and performance in large numbers for the open house, winter and spring band and choir concerts/festivals, as well as various CMS sporting events (football, volleyball, basketball, and track & field). There was also a CMS talent show this year with parents coming out to witness the talents of our students and staff. A number of parents also attended our IB dinners this past year; an Italian experience that coincided with fall conferences, a Taste of Guatemala which took place in late January, and a Taste of Germany which occurred in April.

Parents also choose to lead children in some very useful school-based activities. Each year we have parents lead Odyssey of the Mind (OM) teams. These groups meet regularly from November through early March to work toward solving a problem team-style. These groups meet after school hours and on weekends.

For the 2010-11 school year we also had a trio of parents lead after-school Lego® Robotics groups. At each grade level, students were given the chance for an eight-week period to stay after school once per week to engage in the investigation and creation of Lego® Robotics structures.

## Staff

For the 2010-11 school year 17 full-time and two half-time teachers provided services to 326 students. These teachers provided all four core curriculum classes as well as health, physical education, visual arts, band, choir, and various elective courses. Two of our full-time certified teaching staff serve the needs of our special education students.

Our paraprofessional staff consisted of four full-time employees; three of which serviced Title I students and one designated to assist special education students. As well, there were two part-time paraprofessionals hired for the 2010-11 school year with American Recovery and Reinvestment Act (ARRA) dollars that served students in the capacity of four core area tutoring, and one paraprofessional paid for with Native American Title VII dollars for the purpose of assisting Native American students in their eight subject areas.

Our kitchen staff does a wonderful job of providing meals that more and more are concentrating on health-conscious choices and ingredients. Food service director Roberto Corona led his staff of a head cook and two part-time cooks.

Professionals from TBAISD serve our students as needed in the areas of speech and language therapy, social worker services, psychology, educational diagnosticians, hearing impairment and autistic consulting.

Our transportation department is a very important part of our staffing picture. There are seven drivers who bring the children to and from school each morning and afternoon.

From all points of the compass and ends of the spectrum the CMS staff does an outstanding job meeting the needs of our learners.



## March 2012



SUN	MON	TUE	WED	THUR	FRI	SAT
				6 PM B JV BB @ St Mary Lk Leelanau 7:30 PM B VA BB @ St Mary Lk Leelanau 4-7:30 PM HS PTC 4-7:30 PM CMS PTC	<b>1</b> <b>NO SCHOOL</b> Teacher Work Day Band Festival @ Elk Rapids LL PTO Movie Night	<b>2</b> Band Festival @ Elk Rapids
<b>4</b>	<b>5</b> 4:30 PM MS G BB Boyne City 6 PM Board of Ed Mtg	<b>6</b> HS ACT Testing	<b>7</b> 4:30 PM MS G BB @ Charlevoix 5:30 PM MC PTO Meeting MS Honors Band @ Bellaire HS MME Testing	<b>8</b> HS MME Testing	<b>9</b> <b>1/2 Day of School</b> PM Prof. Development for Staff	<b>10</b> HS Jazz Band Festival @ Traverse City
<b>11</b> Daylight Savings Time Begins	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> 5 PM MC Family Fun Night 5:30-8 PM MS 21st Century Education Night/Dinner	<b>16</b> LL PTO Muffins with Mom	<b>17</b> St. Patrick's Day
<b>18</b>	<b>19</b> 6 PM Board of Ed Workshop	<b>20</b> First Day of Spring	<b>21</b> 5 PM LL PTO Meeting	<b>22</b>	<b>23</b> <b>NO SCHOOL</b> Spring Break	<b>24</b>
<b>25</b> <b>NO SCHOOL</b> Spring Break	<b>26</b> <b>NO SCHOOL</b> Spring Break	<b>27</b> <b>NO SCHOOL</b> Spring Break	<b>28</b> <b>NO SCHOOL</b> Spring Break	<b>29</b> <b>NO SCHOOL</b> Spring Break	<b>30</b> <b>NO SCHOOL</b> Spring Break	<b>31</b> HS Band State Solo & Ensemble Festival @ Manistee

February 2012

April 2012

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**Elk Rapids Schools**  
Key Point of Pride—  
**Award-winning**  
professional staff



For current high school spring sports schedule, please refer to [erschools.com/HighSchool/Sports](http://erschools.com/HighSchool/Sports)

# Elk Rapids High School

# 2010 - 2011 Annual Report

The Elk Rapids High School teachers, administration and support staff, in partnership with students, parents and the community, shall provide high-quality educational programs which enable all students to acquire knowledge, achieve self-fulfillment and self-reliance, and become contributing members of society.

– Mission Statement

## Accreditation Status

Elk Rapids High School uses the state mandated school improvement process as one method of assessing its progress in continuing to provide the students the best education possible. This is an annual process in which areas of strength as well as those areas identified for improvement are reviewed and collectively owned by stakeholder groups. These areas are determined by analyzing student performance on various standardized tests including the Michigan Merit Examination/ ACT, as well as the EXPLORE, PLAN and College Board sanctioned Advanced Placement tests.

## School Assignment

Elk Rapids has two high schools: Elk Rapids High School and Sunrise Academy Alternative High School. All district and school of choice students will attend Elk Rapids High School unless they apply for and are granted admission to Sunrise Academy. Parents and students interested in applying to Sunrise Academy may pick up applications at the ERHS office or the superintendent's office.



## BECOMING A WORLD CLASS SCHOOL

### Vision Statement

If Elk Rapids High School is to become a world class school, it must have a clear sense of the goals that it is trying to accomplish, the characteristics of the school it seeks to become, and the contributions that the various stakeholders in the school must make in order to transform ideals into reality.

The following is intended to provide the standards that Elk Rapids High School educational staff will use to set goals, establish priorities, and guide decision-making in the school improvement process. The values and beliefs conveyed here will encourage us to live our tradition of excellence daily in order to realize a better future for the students, school, and greater community of Elk Rapids.

### CLIMATE/ENVIRONMENT

We envision ERHS as a world class school with an emotionally and physically safe environment where students, parents, staff, and administration interdependently foster innovative learning and teaching.

### STUDENT CENTERED

We envision ERHS as a world class school where all students are challenged to develop character through lifelong learning and service to others.

### RELATIONSHIPS & PRACTICES

We envision ERHS as a world class school where staff will develop collegial relationships that result in acquiring, implementing and maintaining best practices to innovate and to provide cutting edge instruction in the classroom.

### CURRICULUM

We envision ERHS as a world class school which provides a globally relevant and challenging curriculum that meets the varied learning styles of each student in order to prepare students for the future.

### RESPECT & EXPECTATIONS

We envision ERHS as a world class school where value for all individuals is demonstrated through understanding, compassion, and civility which ensures the right to a positive learning experience.

### GLOBAL INCLUSION/COMMUNITY

We envision ERHS as a world class school in which all stakeholders are nurtured to become contributing members of society with a respect for world issues, an understanding of how individual actions influence the global environment, and an appreciation for the value of collaboration.

## School Improvement Plan

The MDE has established new guidelines for school improvement. The high school staff will continue to review these to be sure we are exceeding the requirements set forth by the new laws. Using our vision document as a road map to the future, the ERHS staff will continue to establish and achieve improvement goals in academic and effective areas of importance. The ERHS staff embraces change, accepts challenges, and believes that through application of renaissance concepts including rebirth and reinvention Elk Rapids High School is becoming a *world class school*.

## Parent Participation

Each year we hold a fall open house at which time parents are invited to meet with their students' teachers. Attendance at that event is as follows:

2008-09	2009-10	2010-11
207	202	112

Although all students and parents are invited, the resultant dip in attendance in 2010-11 may have been due to focused invitations to freshmen and new students.

We also hold parent teacher conferences in the fall, winter, and spring of each school year. Attendance at those is as follows:

	2008-09	2009-10	2010-11
Fall	194	186	181
Winter	142	140	165
Spring	108	126	109

\*Attendance is reported as the number of students represented

## Core Curriculum

Elk Rapids High School continually stays abreast of the core curriculum recommendations which come from the Michigan Department of Education and the National Department of Education. In 2011-2012, after four years in the trimester scheduling format, ERHS will return to the semester scheduling format in order to most efficiently utilize current staffing levels to maintain a broad array of electives to our students. In addition to seven College Board approved Advanced Placement (AP) courses in math, science, social studies, and language arts, and over 30 courses offered online, our students have traditional elective opportunities in business, physical education, performing arts, visual arts, and music.

## April 2012

For current high school spring sports schedule, please refer to [erschools.com/HighSchool/Sports](http://erschools.com/HighSchool/Sports)

SUN	MON	TUE	WED	THUR	FRI	SAT																																																																																				
<b>1</b> April Fool's Day	<b>2</b> Classes Resume 6 PM Board of Ed Meeting	<b>3</b>	<b>4</b> 5:30 PM MC PTO Meeting	<b>5</b>	<b>6</b> NO SCHOOL Good Friday	<b>7</b>																																																																																				
<b>8</b> Easter	<b>9</b> NO SCHOOL	<b>10</b> Classes Resume 4:30 PM G VA TN Boyne City	<b>11</b>	<b>12</b> 4-7 PM HS PTC 4-7:30 PM MC PTC	<b>13</b> 1/2 Day of School PM Prof. Development for Staff 4 PM B VA BA Boyne City 4 PM G VA SB Boyne City HS Choir State Solo & Ensemble Festival @ E Kentwood HS LL PTO Carnival/Family Fun	<b>14</b> MS Band Solo & Ensemble Festival @ Boyne City HS Choir State Solo & Ensemble Festival @ E Kentwood HS																																																																																				
<b>15</b>	<b>16</b> 6 PM Board of Ed Workshop	<b>17</b> 4 PM B VA BA @ E Jordan 4 PM G VA SB @ E Jordan 4:30 PM G VA TN @ Grayling	<b>18</b> 5 PM LL PTO Meeting	<b>19</b>	<b>20</b> 4:30 PM B VA BA Harbor Springs 4:30 PM G VA SB Harbor Springs	<b>21</b>																																																																																				
<b>22</b> Earth Day	<b>23</b>	<b>24</b> 4:30 PM B VA BA @ St Francis 4:30 PM G VA SB @ St Francis 4:30 PM G VA TN Charlevoix	<b>25</b>	<b>26</b> 7 PM HS Drama Production	<b>27</b> 7 PM HS Drama Production	<b>28</b> 2 PM HS Drama Production 7 PM HS Drama Production																																																																																				
<b>29</b>	<b>30</b>	<p>March 2012</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2 3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table> <p>May 2012</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2 3 4 5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> </tr> </tbody> </table>					S	M	T	W	T	F	S						1	2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	S	M	T	W	T	F	S						1	2 3 4 5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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Elk Rapids Schools  
Key Point of Pride—  
Dynamic, challenging curriculum

## Student Achievement

### High School Michigan Merit Exam (MME) Test

The following shows the percent of tested juniors who earned a proficient rating in the areas tested\*. To be proficient a student must earn a level one or two score.

	Spring 2009	Spring 2010	Spring 2011
Math	60% (49%)	62% (50%)	61% (52%)
Science	65% (56%)	70% (58%)	72% (61%)
Social Studies	89% (81%)	95% (79%)	89% (78%)
Reading	68% (60%)	75% (65%)	69% (63%)
Writing	56% (43%)	54% (44%)	59% (47%)

\*Numbers in parentheses represent state average proficiency levels.

Gender breakdown of the high school Michigan Merit Exam (MME) taken by all high school juniors:

	Spring 2009		Spring 2010		Spring 2011	
	Male	Female	Male	Female	Male	Female
Math	64%	55%	63%	60%	57%	65%
Science	66%	64%	69%	70%	72%	73%
Social Studies	87%	91%	96%	94%	87%	91%
Reading	60%	74%	69%	81%	65%	73%
Writing	46%	64%	45%	63%	48%	69%

### American College Test - ACT

As part of the required Michigan Merit Exam (MME) the ACT is a required test for all high school juniors. The following show the average score by subject area\*:

	Spring 2009	Spring 2010	Spring 2011
Math	19.9 (19.2)	20.6 (19.3)	20.7 (19.5)
English	19.6 (18.0)	20.1 (18.3)	19.9 (18.3)
Reading	20.1 (19.0)	20.6 (19.4)	20.6 (19.2)
Science	19.6 (19.4)	20.7 (19.7)	20.6 (19.9)
Composite	19.9 (19.0)	20.6 (19.3)	20.6 (19.3)

\*Numbers in parentheses represent state average proficiency levels.

The following shows the percent of students meeting the ACT College Readiness benchmarks\*\*:

	Spring 2009	Spring 2010	Spring 2011
Math	32.46% (30.58%)	33.33 (31.67)	46.79% (35.14%)
English	64.04% (58.18%)	63.46 (59.47)	64.22% (64.14%)
Reading	39.47% (40.17%)	49.04 (46.04)	51.38% (48.23%)
Science	21.93% (25.92%)	25.96 (24.82)	30.28% (27.34%)
Composite	12.28% (16.75%)	20.19 (18.73)	26.61% (20.41%)

\*\*Numbers in parentheses are the TBAISD regional averages.

## Educational Goals

The newly developed ERHS vision document serves to provide direction and guidance in establishing school improvement goals. All school improvement goals focus on end results that include improved academic achievement, college readiness, and global preparedness for all students.

Elk Rapids schools take college readiness seriously. As of spring 2011 administration of the Michigan Merit Examination/ACT, the class of 2012 improved in every area over the class of 2011. In four of five areas, college readiness improved to the highest level ever and ERHS juniors exceeded the TBAISD regional college readiness average in every single area. Furthermore, ERHS students and staff more than doubled the district goal of 3% annual improvement in college readiness with a 6.42% gain to the highest ever percentage of students meeting college readiness in all four areas at 26.61%. Most impressive of all was a 13.46% jump in mathematics college readiness from 33.33% to 46.79%. This gain in mathematics is monumental and exceeds the TBAISD regional college readiness average for math by over 11% points. ERHS is a school on the move.

## Specialized Schools

### Career and Technical Education:

Students have the opportunity to attend career and technical classes at the Traverse Bay Area Intermediate School District (TBAISD) Career-Tech Center (CTC), which offers over twenty program areas utilizing the latest technology and state-of-the-art equipment. These are excellent programs and should be seriously considered as an educational option by *all* students. All CTC programs are approved by the MDE and are taught by certified instructors in each specific field.

### Honors Academy:

Beginning with the Elk Rapids High School graduating class of 2011, students can become part of an elite cohort of learners with shared aspirations for future academic and career success. The Honors Academy will be a school within a school for gifted and motivated learners and will incorporate specialized programming that includes College Board approved Advanced Placement (AP) courses. All 7 AP courses offered at ERHS as well as approved online AP offerings will utilize the 4.33/4.00 weighted grading scale as opposed to the standard 4.00/4.00 grading scale applied to

all other courses at ERHS. Students that pass the end of course AP exams with a qualifying score are eligible for college credit at most colleges and universities in the nation. Qualifying scores vary by institution. In addition, students can graduate from ERHS with "distinction"—designated on their diploma and demarcated by special honor cords – by completing at least four Advanced Placement (AP) classes and sitting for four AP exams. The AP courses offered at ERHS include Language & Composition, Literature & Composition, Calculus AB, US History, Chemistry, Biology and Psychology. Additional benefits and incentives are in development for members of the ERHS Honors Academy. Interested parties should contact Principal Mike Travis at [mtravis@erschools.com](mailto:mtravis@erschools.com).



### Special Education:

Elk Rapids Schools provide educational services to physically, emotionally and mentally handicapped students who reside in our district. These services are provided locally, when possible, or through TBAISD when the handicap is too severe for local assistance.

## Graduation and Dropout Rates

As reported by the Michigan Center for Educational Performance & Information (CEPI), the Elk Rapids High School 4-Year Cohort Graduation Rate for the class of 2010 is 90.91%, the 5-Year Cohort Graduation Rate for the class of 2009 is 89.81%, and the 6-Year Cohort Graduation Rate for the class of 2008 is 94.41%. Elk Rapids High School easily meets and exceeds the Michigan Target Goal of 80% for cohort graduation rate.

"Elk Rapids High School's 4-Year Cohort Dropout Rate for 2008 was 3.50%, for 2009 was 2.70%, and for 2010 was 2.48%. Elk Rapids High School continues to reduce the dropout rate from a high of 8.13% in 2007 to an all-time low for the 2010 cohort."

# May 2012



SUN	MON	TUE	WED	THUR	FRI	SAT
		<b>1</b> 4:30 PM B VA BA @ Grayling 4:30 PM G VA SB @ Grayling 4:30 PM G VA TN @ St. Francis	<b>2</b> 5:30 PM MC PTO Meeting	<b>3</b>	<b>4</b> HS State Band Festival @ Manistee	<b>5</b> HS State Band Festival @ Manistee
<b>6</b>	<b>7</b> 6 PM Board of Ed Meeting	<b>8</b> 4:30 PM B VA BA @ Charlevoix 4:30 PM G VA SB @ Charlevoix 4:30 PM G VA TN Harbor Springs HS Choir State Festival @ CMU	<b>9</b> HS Choir State Festival @ CMU	<b>10</b> 4:30 PM B VA BA Mancelona 4:30 PM B JV BA @ Mancelona 4:30 PM B VA GLF @ Mancelona 4:30 PM G VA SB Mancelona 4:30 PM G JV SB @ Mancelona	<b>11</b> 1/2 Day of School for Students PM Prof. Development for Staff LL PTO Share Fair & Spaghetti Dinner	<b>12</b>
<b>13</b> Mother's Day	<b>14</b> 6:30 PM MC K-2 Spring Concert	<b>15</b> 4:30 PM B VA BA Kalkaska 4:30 PM G VA SB Kalkaska 6:30 PM MC 3-5 Spring Concert	<b>16</b> 5 PM LL PTO Meeting 6:30 PM LL K-2 Spring Concert	<b>17</b> 6:30 PM LL 3-5 Spring Concert	<b>18</b>	<b>19</b> We Are ER! Dinner & Auction @ Hagerty Center
<b>20</b>	<b>21</b> 6 PM Board of Ed Workshop	<b>22</b>	<b>23</b> 7 PM HS Choir Cabaret Concert	<b>24</b> 7 PM MS Choir Concert	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b> NO SCHOOL Memorial Day	<b>29</b>	<b>30</b>	<b>31</b>		



April 2012							June 2012						
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For current high school spring sports schedule, please refer to [erschools.com/HighSchool/Sports](http://erschools.com/HighSchool/Sports)

# June 2012



SUN	MON	TUE	WED	THUR	FRI	SAT
					1 6:30 PM Sunrise Academy Commencement	2
3 3 PM High School Commencement	4 6 PM Board of Ed Meeting	5	6 5:30 PM MC PTO Meeting HS Final Exams	7 LAST DAY OF SCHOOL HS Final Exams	8 Teacher Work Day	9
10	11	12	13	14 Flag Day	15	16
17 Father's Day	18 6 PM Board of Ed Workshop	19	20 First Day of Summer	21	22	23
24	25	26	27	28	29	30



May 2012							July 2012							
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Elk Rapids Public Schools - "Where Excellence is a Tradition!"

# July 2012



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